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48	Abstract	<p>The history of human subjects research and controversial procedures in relation to it has helped form the field of bioethics. Ethically questionable elements may be identified during research design, research implementation, management at the study site, or actions by a study's investigator or other staff. Post-approval monitoring (PAM) may prevent violations from occurring or enable their identification at an early stage. In U.S.-initiated human subjects research taking place in resource-constrained countries with limited development of research regulatory structures, arranging a site visit from a U.S. research ethics committee (REC) becomes difficult, thus creating a potential barrier to regulatory oversight by the parent REC. However, this barrier may be overcome through the use of digital technologies, since much of the world has at least remote access to the Internet. Empirical research is needed to pilot test the use of these technologies for research oversight to ensure the protection of human subjects taking part in research worldwide.</p>	
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49	Keywords separated by ' - '	Ethics - Oversight - Post-approval monitoring - Developing countries - REC	
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CRITICAL PERSPECTIVES

4 **Post-Approval Monitoring and Oversight of U.S.-Initiated**
5 **Human Subjects Research in Resource-Constrained Countries**

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13

14 **Abstract** The history of human subjects research and
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Keywords Ethics · Oversight · Post-approval 35
monitoring · Developing countries · REC 36

Ethical Violations in Human Subjects Research 37

The history of human subjects research is riddled with 38
ethical violations. Some violations in the United States 39
have been well documented such as the Tuskegee syph- 40
ilis and Willowbrook experiments (The National 41
Commission for the Protection of Human Subjects of 42
Biomedical and Behavioral Research 1979; Beecher 43
1966) and the Havasupai case (*Havasupai Tribe v.* 44
Arizona Board of Regents 220 Ariz. 214, 204 P.3 d 45
1063 [2008]). The increase in U.S.-funded research 46
involving human subjects internationally, especially in 47
resource-constrained settings (RCS), has resulted in a 48
rise in ethical violations in non-U.S. settings and is not 49
as well documented as in the United States. Studies in 50
RCS where ethical violations have been identified in- 51
clude the Trovan trial in Nigeria (Khan 2008), the 52
Yanomami tribe study in the Amazon (Nugent 2001), 53
and genetic studies in China (Sharav 2000). 54

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55 More recently, details of the Guatemala syphilis
 56 study emerged, which led to the development of the
 57 Presidential Commission for the Study of Bioethical
 58 Issues report titled *Ethically Impossible: STD Research*
 59 *in Guatemala from 1946 to 1948* (Reverby 2011;
 60 Obama 2010). This report presumably scratches the
 61 surface of ethical violations likely occurring in RCS
 62 where regulatory oversight of research is still evolving.
 63 Clearly the magnitude of ethics violations in RCS—
 64 many of which are becoming recognized as prime des-
 65 tinations for U.S.-led clinical trials for many reasons—is
 66 not fully known. While groups have begun to explore
 67 the issues raised when U.S.-funded research is conduct-
 68 ed in RCS (Klitzman 2012), more work is needed.
 69 Unfortunately, documentation of poor compliance or
 70 noncompliance with the research protocol is limited,
 71 with little reference to this in the literature. The literature
 72 is, however, rife with reports of ethical misconduct. One
 73 such documented report is the shutdown of the
 74 Tenofovir trial in Nigeria due to poor adherence to
 75 required protocol standards (Mills et al. 2005).

76 Table 1 lists different types of violations that may
 77 occur during the conduct of human research in develop-
 78 ing countries, broken down into issues with data, human
 79 subjects, and study procedures. These violations vary by
 80 severity and may take place even when there are clearly
 81 written research protocols, the investigators are highly

82 competent, and the study team is well trained. While
 83 some of these violations may occur in research studies in
 84 general (e.g., failure to protect data, not obtaining in-
 85 formed consent, changing study protocol/methods with-
 86 out approval), others may be unique to research in RCS.
 87 For example, there are several ethical issues that might
 88 arise when research is being conducted in one country
 89 and the research ethics committee (REC) of the principal
 90 investigator’s (PI) institution is located in another coun-
 91 try. In such a case, the local REC should play a bigger
 92 role in study oversight. Issues of particular relevance
 93 include how data with identifiers will be transported
 94 between countries and how local norms (cultural, social,
 95 economic, and political) will be addressed regarding
 96 informed consent, adherence to study protocol, and
 97 subject compensation. Understanding the local standard
 98 of care also will be critical to developing appropriate
 99 procedures for maintaining drugs/medications.
 100 Moreover, the physical distance between institutions
 101 often creates challenges with regard to communication
 102 between the PI’s REC and the local REC. In addition,
 103 RECs in some settings are still evolving, with the main
 104 challenge for many being the ability to provide regula-
 105 tory oversight for a growing portfolio of research stud-
 106 ies, thus creating additional opportunities for ethical
 107 violations to take place. The violations may be an effect
 108 of poor planning by the U.S. institution and be no fault
 109 of the host institution.

t1.1 **Table 1** Potential ethics violations in developing countries with-
 out PAM

t1.2	Data issues	Falsification or fabrication Failure to protect data—hard copy and electronic Loss of data when transferred between sites Not retaining data for an appropriate time
t1.3	Human subject issues	Not obtaining informed consent Limited consideration of local norms (cultural, social, economic, political) when obtaining consent, providing compensation, and conducting study procedures Subjects coerced/pressured to participate (e.g., small villages or cities) Violating subjects’ privacy Therapeutic misconception Withholding test results Inadequate or inequitable standards of care Inadequate provision of ancillary care Lack of plans for post-trial access to a successful product Refusing to provide available care or treatment
t1.4	Study procedures	Over-enrollment Changing randomization assignment without REC approval Not reporting serious adverse events and unanticipated problems Failure to properly maintain drugs/concomitant medications Not maintaining REC approvals

U.S. REC Oversight in Resource-Constrained Settings and Post-Approval Monitoring (PAM) 110 111

112 One of the key functions of RECs in the United States
 113 and in many African and Latin American countries
 114 is to provide oversight for the research they approve
 115 based on regulations set forth in the Common Rule
 116 (45 CFR 46 Subpart A, 21 CFR 50 & 56), the
 117 Declaration of Helsinki, the International Conference
 118 on Harmonisation guidance documents, and United
 119 Nations guidelines. RECs are expected to ensure that
 120 human research conducted by U.S. investigators in RCS
 121 offers the equivalent levels of protection that would be
 122 required at the PI’s home institution and meets local
 123 laws and cultural context. Additionally, it is expected
 124 that RECs provide ongoing monitoring of the research
 125 to ensure continued human subjects protection.
 126 Investigators are expected to report protocol violations
 127 and unanticipated problems involving risk to subjects or

128	others to the REC. Many RECs in the United States	utilizing local RECs for PAM also has its challenges,	177
129	have post-approval monitoring (PAM) programs, which	as the local REC may lack the capacity to conduct these	178
130	take place after REC approval and help ensure compli-	reviews. Alternative options are needed to address the	179
131	ance to approved protocols. However, U.S.-initiated	challenges of conducting research oversight in RCS.	180
132	studies may not have the resources to conduct PAM in		
133	international settings, where local conditions and regu-		
134	lations also must be respected. Countries in RCS may		
135	have their own PAM programs, though there is consid-		
136	erable variation internationally.		
137	The goal of PAM is to review active protocols to		
138	ensure the research is being conducted in accordance		
139	with the approved research protocol and to assure risk to		
140	subjects is not greater than originally anticipated. RECs		
141	may select studies for PAM or conduct PAM in response		
142	to serious adverse events or to a specific request. A PAM		
143	program administrator will often visit research study		
144	sites in the company of the study PI or his or her		
145	designate, observing procedures and noting any inconsis-		
146	tenencies with the protocol. The principal investigator		
147	often has the opportunity to address any deviations by		
148	submitting an amendment to the protocol. The PAM		
149	visit is an opportunity for study investigators to request		
150	any help they may need. Findings are reported at the		
151	next REC meeting. The report of the visit and any		
152	follow-up visits are filed in an investigator's REC pro-		
153	cedure file. Ideally, the investigator should receive a brief		
154	follow-up visit to document completion of any correc-		
155	tive actions related to deficiencies highlighted in the		
156	PAM report.		
157	In general, PAM can reduce the likelihood of ethical		
158	violations by providing educational training that facili-		
159	tates best practices and regulatory compliance. The pro-		
160	cess also can provide significant additional information		
161	that enables an institution to be confident that it is		
162	meeting both the letter and the spirit of the U.S. federal		
163	as well as international regulations developed to ensure		
164	the protection of the rights of human participants in		
165	research. Moreover, the process could lead to the devel-		
166	opment of policies and initiatives that provide compre-		
167	hensive response to misconduct in all countries, includ-		
168	ing an international framework for PAM (Resnic and		
169	Master 2013; Ana et al. 2013).		
170	In the absence of local PAM infrastructure and capa-		
171	bility, U.S. PAM activities at research sites in other		
172	countries is a major challenge, with distance being the		
173	primary obstacle. With limited resources, it may not be		
174	practical (staff availability, time, and travel restrictions)		
175	or cost-effective (fees for flights, hotel, food) for a U.S.		
176	REC to conduct an in-person site visit. Moreover,		
		PAM Options and Solutions	181
		in Resource-Constrained Settings	182
		PAM in U.S.-initiated studies in RCS should be done	183
		jointly with input by the U.S. REC and local REC as a	184
		partnership, and always with local regulations priori-	185
		tized. RECs in some RCS are gradually building their	186
		capacity, and with additional training these skills could	187
		be utilized for their own conduct of PAM activities. This	188
		is ideal, as local researchers, institutions, and communi-	189
		ties should be involved in study design and standards.	190
		Still, variation in REC experience is vast, which may	191
		range from weak to strong RECs, PAM resources built	192
		into international networks, and oversight from the fed-	193
		eral government. In general, RECs without significant	194
		PAM experience should be guided through collaborative	195
		training exercises to ensure long-term sustainability to	196
		increase research oversight capacity (Cáceres and	197
		Mendoza 2009). Regardless of local REC strengths	198
		and PAM capability, the REC in U.S.-initiated studies	199
		should play a role in PAM of the study as the institution	200
		of primary responsibility and should work to support the	201
		local REC. In addition, PAM should be of the highest	202
		priority when vulnerable populations are involved in the	203
		study protocol (Borek et al. 2010).	204
		In the global digital age, much of the world (even	205
		most impoverished areas) has at least remote access to	206
		the Internet. This allows for the possibility of a digital	207
		presence for PAM as an alternative to a physical pres-	208
		ence. For example, PAM activities such as web-based	209
		educational training and secure file-sharing applications	210
		(Howes and D. Wolf 2012) could potentially prevent	211
		ethical violations from occurring in the first place by	212
		observing training sessions via the web and reviewing	213
		research-related documents prior to the commencement	214
		of the study protocol to help avert potential violations	215
		before they occur. Virtual visits and recordings (via	216
		Skype, FaceTime, Google Chat, WebEx) can replace	217
		in-person visits by RECs for areas with a reliable	218
		Internet connection. Secure file-sharing with Dropbox	219
		or cloud computing software can ensure complete trans-	220
		parency. For low-technology areas, a local REC visit or	221
		liaison may be appropriate for monitoring. If none of	222

223 these options is available, and the local REC is less
 224 experienced with PAM or institutional and research
 225 team capacity is low, a U.S. REC visit may be most
 226 appropriate. In practice, U.S. REC-driven or locally
 227 driven PAM policies can include oversight taking place
 228 quarterly or annually in human subjects research.
 229 Violations or protocol deviations may be identified at
 230 an early point and rectified according to REC best
 231 practices.

232 Potential benefits of using technology to facilitate
 233 PAM of research in RCS are vast, including reduced
 234 expenses in a sparse research funding environment and
 235 facilitation of communication and ethics education with
 236 the local RECs and with investigators, creating more of
 237 a collaborative process that may further help reduce
 238 ethical violations. Funds can be written into research
 239 grants to support the technology needed for PAM as
 240 well as to provide human subjects and ethics training to
 241 research collaborators in non-U.S. countries. This
 242 should be considered a requirement for future federally
 243 funded international research.

244 The use of digital technology for PAM would elim-
 245 inate costs associated with domestic travel and, if need-
 246 ed, U.S. RECs travelling to distant sites. The technology
 247 would, however, still require that REC members invest
 248 time for the process and the building of the human
 249 capacity of the PAM administrative officer with requi-
 250 site interpersonal and communication skills to interact
 251 constructively with researchers. The use of digital tech-
 252 nology in RCS also comes with its own challenges.
 253 These include funding the technology, ensuring access
 254 to (reliable) Internet connectivity, maintaining records
 255 electronically, and managing different time zones for
 256 international communication. Also, the use of digital
 257 technology for PAM does not address issues of trust
 258 and respect for the local REC in performing its own
 259 oversight.

260 **Next Steps**

261 Investment in the piloting of the use of digital
 262 technology for PAM is important. In 2012, the
 263 Harvard School of Public Health reported on the
 264 use of web-based conferencing to conduct PAM with
 265 investigators in low- and middle-income countries. It
 266 examined the advantages associated with PAM, in-
 267 cluding promptly identifying protocol deviation and

record-keeping deficiencies and addressing these issues 268
 (Howes and D. Wolf 2012). 269

International standards for the proper conduct of 270
 PAM in RCS are needed. PAM should be prioritized 271
 and funds for this monitoring should be made available. 272
 Considering the time it took to learn about the 273
 Guatemala syphilis experiments, it is imperative to 274
 develop methods to prevent potential violations from 275
 occurring. Unfortunately, post-approval noncompli- 276
 ance will occur despite even the best-run PAM pro- 277
 gram with or with our digital technology. The docu- 278
 mentation of these violations is important for many 279
 reasons, including the provision of helpful information 280
 to assist in the design of the best use of digital tech- 281
 nology for PAM to address these on-site challenges. 282
 Also, there is a need for empirical research to further 283
 explore the technologies currently available to enhance 284
 the ability of RECs and other research regulatory 285
 agencies to protect research subjects. 286

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